

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Renaissance Magnet Middle School

Flagstaff Unified District
3223 N. 4th Street, Flagstaff, AZ 86004

- ☐ Excelling
- ☒ Improving
- ☐ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

Principal: Mr. Russ Furstnow
Schedule: 8:00 AM to 4:00 PM
Web Address: flagstaff.k12.az.us
E-mail: rfurstno@apscc.org

Grades: 7, 8
2002 Enrollment: 103
Phone: (928) 773-8250
Fax: (928) 773-8269

∨ School Overview ∨

Mission

The mission of RMMS is to provide optimal educational opportunities for ALL students to prepare themselves for a productive future and to provide a concentrated curriculum in the areas of fine and performing arts, science and technology. A problem-solving-based instructional philosophy, emphasizing parental involvement, has been adopted.

Organization and Philosophy

- w Arts and Science Magnet Program
- w Multi-age Classes
- w Teaching Team
- w School-Within-a-School

Instructional Programs

- w Integrated Core Team
- w Advanced Math Program
- w Art/Drama/Dance Magnet Classes
- w Science/Technology Magnet Classes
- w Hands-On/Experiential Environment
- w Technology-based Instruction
- w Inclusive Environment

School/Academic Goals

- w Provide instruction in the basic skills allowing RMMS to rank at or above the 72nd percentile in academic achievement as identified on the Stanford 9 Achievement Test.
- w Provide comprehensive, technologically rich and integrated curriculum that allows for academic achievement and which ensures all eighth grade students meet or exceed the standards on Arizona's Instrument to Measure Standards (AIMS).
- w Provide families the maximum opportunity to become involved in their child's academic advancement and experiences.
- w Provide magnet classes that focus upon the development of the student's artistic potential and understanding of technology and science as it relates to the real world.

Enrollment

October 1, 2001 School Year Student Enrollment:	109
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	103

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 2 Non-certified Employee(s)
 5 Teacher(s)
 5 Parent(s)
 1 Community Member(s)
 0 Student(s)

Council Duties

w Academic Goals
 w School Improvement
 w Student Achievement
 w Parent/Teacher/Student Relations
 w Budget
 w Instructional Strategies

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	5.75
Other Professional Staff	0.00	Teacher Aide	0.50

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	0	0	0	0
4 to 6 years	1	0	0	0
7 to 9 years	0	0	0	0
10 or more years	1	7	0	0

▽ Shared Responsibilities ▽

School

We provide opportunities for students to explore areas of interest and abilities in the magnet class. Skill development and mastery of the Arizona Academic Standards are accomplished in the language arts, reading, social studies, science and math classes. Emphasis is placed on technology in each of these core classes. A variety of learning opportunities are available in many forms utilizing various types of media.

Parents

Parents provide a safe and nurturing home environment and are responsible for encouraging and helping their child take responsibility for the successful completion of all schoolwork. Parents teach their child the importance of good study habits, good citizenship, following the school's rules, and respecting others and their property. Parents are responsible for their child's attendance at school.

▽ Transportation Policy ▽

Students are provided with a Code of Conduct which explains student responsibilities while riding the bus. Students may ride the bus if they live farther than one and one-half miles from the school. Seven buses transport 90% of the student body to and from school. Any student living within the FUSD #1 boundaries may ride the bus to RMMS.

∨ Calendar Information ∨

Number of Instruction Days:	179	First Day of School:	8/26/02
Average Daily Instruction Time:	5 hrs. 38 min.	Last Day of School:	6/5/03

Operates on Traditional Schedule

Report Card Release Dates

11/1/02

1/24/03

4/4/03

6/13/03

Additional Calendar/Report Card Information

A semi-quarterly academic progress report is mailed home to parents. Students take grade checks home to parents every two weeks and teachers make regular notations detailing the child's academic progress in the student's daily planner. Every five weeks, parents are mailed a school newsletter that describes school activities, events and awards.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No

Lunch - Yes

Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Learning Lab

W Drama Room/Dance Studio

W Team Seminar Room - Mini-auditorium

W Advanced Science Lab

Extracurricular Activities

W National Junior Honor Society

W After School Activity Day

W Field Trips Relating to the Curriculum

W Science Club

W Student Council

W Academic Tutoring at Lunch

W Great Books Club

School/Community Resources

W Community School Classes

W School/Community Swimming Pool

W Counseling Services

W School/Community Recreational Facilities

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>w Eighth grade students scored at or above the 73rd percentile in reading and language on the Stanford 9. Seventh grade students scored at or above the 70th percentile in reading, language and math on the Stanford 9.</p> | <p>w RMMS was selected as the 2001 School of the Year by the Flagstaff Chamber of Commerce.</p> |
| <p>w Morrison Institute: Five Star Outstanding Practice Award, 2000-01.</p> | <p>w Two RMMS students were honored as finalists in the Rosenbaum Writing Contest in 2002.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	20.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	4.7 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	0.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
School of the Year, Flagstaff Chamber of Commerce	2001
AEA School Bell Award	1999
NAU Distinguished Alumni, Center for Excellence in Ed.	1997
AZ Dept. of Education; Learn and Serve Arizona Award	2001

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	44	531	11%	2%	55%	32%
	State	57484	504	24%	20%	40%	16%
Writing	School	44	518	0%	27%	68%	5%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	43	488	19%	42%	30%	9%
	State	57734	459	39%	40%	14%	7%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
7	Reading	--	--	52	--	--	53	92	63	52	98	73	53	67	78	55
	Language	--	--	52	--	--	54	90	69	54	98	77	55	67	74	58
	Mathematics	--	--	53	--	--	55	92	63	56	100	72	58	70	70	60
8	Reading	--	--	54	--	--	54	100	77	53	98	73	55	85	75	56
	Language	--	--	46	--	--	49	100	75	49	98	79	50	85	69	52
	Mathematics	--	--	52	--	--	54	100	70	56	95	78	58	85	73	59

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 6-7	85	73
Grades 7-8	78	84
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	*Less than 10 students matched	**No information available
		***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our philosophy is to provide an educational program that is clear, consistent and uncompromising in its standards of student performance and behavioral expectations. What is expected and what is not acceptable is clearly defined and communicated to all. A zero-tolerance behavioral policy has been established to maintain a school climate enabling students to achieve positive behavior. A Responsible Thinking Classroom supports the discipline program by allowing students to make good decisions.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,348	\$325,830
Classroom Supplies	\$3	\$257
Administration	\$145	\$14,147
Support Services-Students	\$46	\$4,472
Other Support Services and Operations	\$257	\$24,980
Total Expenditures- All Categories 2000-2001	\$3,799	\$369,686

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Russ Furstnow	(928) 773-8250	
Transportation Policy	Fred Fennell	(928) 773-4170	
Community Resources	Mark Williams	(928) 773-8265	
School Nutrition Programs	Jacque Johnson	(928) 773-8256	
Parent Organization	Jeanne Baker	(928) 773-8262	
Student Health/Nurse	Sharon Jones	(928) 773-8252	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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